

RE:

Loving Families – Understand the love and care of people around us to understand that God's love is unconditional and never ending

PSHE:

Growing and changing: goals and feeling valued; intensity of our and others' feelings; conflicting emotions; change: bereavement, loss, grief and transitions.

Keeping safe: keeping physically and emotionally safe on- and offline; pressure on behaviour and managing emergencies.

English

Class driver text: Highwayman

A range of writing tasks based on class texts to engage students in topics and write for a range of purposes

Descriptive writing
poetry
News report

Mayans

Information text using the knowledge acquired through learning in History

SPAG: Spelling rules and word classes (nouns, verbs, pronouns, adverbs, adjectives, subject, object, determiners and prepositions)

Mathematics:

Place Value

- Reading and writing numbers to 10 million
- Comparing and ordering numbers to 10 million

4 Operations

- Addition, subtraction, multiplication and division
- Problem solving across 4 operations

Explorers



Year 6
Autumn Term 1
2026



Events

Feast Day Mass - 8th Sept
Meet the Teacher

Computing

Bletchley Park and the history of computers.
Use headphones to monitor audio and minimise background noise. During recording, speak clearly and at a consistent volume.
After recording, use editing software to remove any mistakes or unwanted sounds.

History –

- Who were the Mayans and where did they live?
- What did they believe?
- What did they grow and eat?
- Making connections over time.
- Using evidence to inform our ideas and opinions about the Mayans

Geography

Locate world countries and cities

Study of geographic features including:
focus on South America - both natural and man-made features

French

Recap of previous learning, numbers, adjectives, body parts etc
Towns, transport and directions

Music - Singing

Swinging and Groovy City - Looking at more complex musical concepts, including notation and musical terminology

Art

Mayan inspired art with a clay focus including:

- hieroglyphs
- masks

Science

Classification - Living things and their habitats

- How do we describe living things?
- How do we classify living things?
- What tools can we use to classify?
- What reasons do we need to classify living things?

PE:

Focus- Cognitive skills and small games

- How can I improve my performance in each game?
- What are my strengths? Can I identify ways to improve my performance

Lion Group Spelling sessions: Tuesday (dictation), and Thursday- bring your spelling books to school
Spellings: Set Tuesday, tested Tuesday Year 6 Autumn 1 2025 (half term between 28th Oct-1st Nov)

Week 1 5/6 Spelling words Given 09/09 Tested 16/09	Week 2 5/6 Spelling words Given 16/09 Tested 23/09	Week 3 Words ending in -ent and -ence Given 23/09 Tested 30/09	Week 4 short vowel i written as y Given 30/09 Tested 07/10	Week 5 long vowel i written as y Given 07/10 Tested 14/10	Week 6 prefix -over Given 14/10 Tested 21/10	Week 7 suffix -ful Given 21/10 Tested 05/11
apparent	ancient	excellent	rhythm	rhyme	overbalance	merciful
committee	cemetery	excellence	system	occupy	overthrow	plentiful
curiosity	criticise	silent	physical	apply	overturned	beautiful
guarantee	equipped	silence	symbol	hyphen	overcoat	fearful
lightning	government	evident	mystery	hygiene	overslept	faithful
parliament	leisure	evidence	lyrics	python	overcook	boastful
recommend	opportunity	convenient	oxygen	supply	overpaid	doubtful
soldier	recognise	convenience	symptom	identify	overreact	thankful
vegetable	sincerely	different	typical	multiply	overtired	pitiful
especially	variety	difference	crystal	recycle	overlooked	fanciful

Penguin group

Spelling sessions are on Tuesday (dictation) and Thursday. Please ensure spelling journals are in on these days.

Spellings for this term are a mix of the curriculum spelling list for years 2, 3, 4 and 5. There are also at least 2 words each week that are from the Year 6 spelling patterns.

Week 1 Given 09/09 Tested 16/09	Week 2 Given 16/09 Tested 23/09	Week 3 Given 23/09 Tested 30/09	Week 4 Given 30/09 Tested 07/10	Week 5 Given 07/10 Tested 14/10	Week 6 Given 14/10 Tested 21/10	Week 7 Given 21/10 Tested 05/11
vegetable	ancient	different	rhythm	apply	overlooked	beautiful
especially	opportunity	difference	rhyming	identify	overslept	thankful
recommend	recognise	indifferent	oxygen	multiply	overtired	faithful
which	firstly	excellent	mystery	nearby	overbalance	doubtful
with	secondly	excellence	scarf	multiplication	sleep	fanciful
where	thirdly	space	scarves	applying	slept	beauty
when	fourthly	spacious	leaf	identifying	look	thank
whose	finally	grace	leaves	applying	looked	faith
perhaps	conclusion	gracious	knife	identification	tired	doubt
surely	believe	graceful	knives	application	balance	fancy