

English: Text: Fairy Tales, Little Red Riding Hood, Goldilocks.

- Saying our sentences aloud before writing. Reading stories, fairy and traditional tales.
- Recognising what an adjective is and applying one in a sentence.
- Using story maps to retell stories, fairy and traditional tales.
- Sequencing sentences into short stories.
- Looking at different sentence openers that we could use to start our stories.



PSHE: Relationships: Families and Friendships

About people who care for them e.g.. parents, siblings, grandparents, relatives, friends, teachers

The role these different people play in children's lives and how they care for them
What it means to be a family and how families are different

About the importance of telling someone and how to tell them if they are worried about something in their family.

Art and Design: Self Portraits

- Exploring the artist Henri Matisse
- experiment with coloured pieces of paper of different shapes and sizes to create a collage
- Plan, create our own self portraits in the style of Henri Matisse.

Koru: Art of Maori

- Exploring Koru art.
- Explore different lines used in Maori art.
- Plan our own Koru spiral
- Mixing colours using water colour paint.
- Paint our Koru spiral.

Mathematics:

- Counting forwards and backwards from any given number up to 20 and beyond.
- Ordering and comparing numbers to 20 and beyond.
- Finding 1 more and 1 less of numbers up to 20.
- Making number bonds within 10.
- Solve 1 step problems that involve counting to 20 and beyond.

Religious Education Creation and covenant

- The first story of Creation.
- God created everything.
- Creation is wonderful
- Thinking about prayer
- The Our Father
- Pope Francis' Letter
- Caring for our common home
- Caring for everything God created
- Our common home

Science:

- Identifying and name a variety of common wild and garden plants.
- Identify and describe the basic structure of a variety of common flowering plants including trees.

The Enchanted Woodland



Year 1 Autumn Term 1 2026

Music:

- Listening and appraising a variety of old school songs.
- learn to sing and use our voices.
- Listen and perform.

PE

Developing Personal Skills by:

- Following instructions and practising safely
- Working on simple tasks by myself
- Trying several times if at first I do not succeed.
- Asking for help when appropriate

The above skills will be explored physically through footwork (coordination) and balancing on one leg (Static Balance).

Geography:

- Naming the 4 countries in the U.K. and finding them on a map.
- Finding where we live on a map.

History:

- Exploring and comparing old and new toys.
- Sort old and new toys.
- Order old and new toys on a timeline.

Computing:

- Use computers more purposefully
- Login and navigate around a computer
- Draw, drag, click and control a cursor using a mouse
- Use software tools to create art on the computer.